

# ANTI-BULLYING PLAN 2025

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## Tuncurry Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Tuncurry Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Term 2	Peer Support Training and Implementation
Term 3	Peer Support
Term 4	PBL Acknowledgment

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Code of Conduct
Term 2	Supporting students with Peer Support Implementation
Term 3	Supporting students with Peer support
Term 4	Teaching of respectful, safe and personal best behaviours

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Site induction of PBL values and well being procedures  
Time with supervising executive staff  
Providing Staff handbook and desk top guide.  
One on one meeting with Principal  
Whole staff meeting on staff development days at the beginning of the year.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Meet and Greet	Meet and greet the staff afternoon. <span style="float: right;">+</span>
Newsletters	Digital newsletters communicated on social media
Parent Teacher	Term 1 Parent teacher and PLP/ILP Meetings as well as Review meetings in term 3.
Term 1 - 4	Parent Communication immediate as issues arise. Anti bullying messages and positive messaging regularly on SchoolBytes, Facebook and direct contact <span style="float: right;">+</span>

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Students at Tuncurry Public School are involved in whole school PBL activities that range from classroom, to playground and are designed to support the social and emotional wellbeing of all. The PBL values are Respect, Safety and Personal Best. These are anchored to each stage through fortnightly assemblies where successes are celebrated with whole school acknowledgments.

Students are involved in fortnightly Peer Support lessons. These sessions are run by year 6 members of our school. They are grouped with students from Kindergarten to year 5 and are designed as a supportive place for students to not only learn from each other, but interact with each other socially so that they can begin to provide support to each other.

School Councilor is available to families and students

School Chaplaincy Program is in place 2 days a week. The school chaplain works with students across the school in a variety of way. He assists students with social and emotional needs. He works with students that have returned from suspension.

Completed by: Ben Cutrupi

Position: Assistant Principal Special Education/Wellbeing Coordinator

Signature:  Date: 1/2/2025

Principal name: Narelle Kessey

Signature:  Date: 1/2/2025